

**From:** [Cody, Emily](#)  
**To:** [Getson, Jennifer](#)  
**Cc:** [Fredal, James](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** History 3590  
**Date:** Tuesday, December 6, 2022 3:23:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Monday, November 14, the Themes Panel 1 of the ASC Curriculum Committee reviewed a request for History 3590. Please see below for the Panel's feedback on this proposal.

{N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

HISTORY 3590 | Unanimously approved with **one (1) contingency** and *three (3) recommendations*

- **CONTINGENCY:** The reviewing faculty ask that the theme be more clearly interwoven with the weekly schedule and assignment descriptions so that the focus on citizenship more overtly manifests in the syllabus document.
- *RECOMMENDATION:* The reviewing faculty recommend that the instructor consider clarifying the ELO goals for each week so the syllabus document more clearly presents this information.
- *RECOMMENDATION:* The Panel recommends that the syllabus feature the most current Student Life Disability Services (SLDS) statement (found on pages 4-5 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>
- *RECOMMENDATION:* The Panel recommends that the syllabus feature the most current mental health statement (found on page 5 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>

I will return History 3590 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Birgitte Soland, faculty Co-Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,  
Emily

**Emily K. Cody, Ph.D.**

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